

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Grade 5		Year: 2017-2018		Teacher:			

Attendance		S1	S2	Support Services	Keys for Academic Performance			
Days Absent					1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy					3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present					NA	Not assessed at this time		

Term Comments	Key for 21st Century Skills		Mathematics		S1	S2
21st Century Skills C Consistently S Sometimes O Often R Rarely Citizenship • Impacts others positively • Actively involved in addressing issues Collaboration • Works interdependently • Learns and contributes to learning of others • Purposeful in working with others Communication • Interacts well with others • Conveys meaning and gains understanding • Utilizes digital environment appropriately Creativity • Generates ideas • Determines approaches • Uses ingenuity and imagination Critical Thinking • Generates questions • Evaluates information and arguments • Makes connections and identifies patterns • Reasons and constructs knowledge • Problem solves and applies in the real world Growth Mindset • Shows tenacity, perseverance and resilience • Self-regulates • Advocates for self						

Operations and Algebraic Thinking • Analyzes patterns and relationships to be able to create and graph ordered pairs. • Writes and interprets numerical expressions.		S1	S2
Number and Operations in Base Ten • Performs operations with multi-digit whole numbers and with decimals to hundredths. • Understands the place value system.			
Number and Operations - Fractions • Applies and extends previous understandings of multiplication and division to multiply and divide fractions. • Uses equivalent fractions as a strategy to add and subtract fractions in arithmetic and word problems.			
Measurement and Data • Converts like measurement units within a given measurement system to solve multi-step real world problems. • Geometric measurement: understands concepts of volume and relates volume to multiplication and to addition. • Represents and interprets data to display data sets of measurements in fractions of a unit; solves problems involving information presented in line plots.			
Geometry • Classifies two-dimensional figures into categories based on their properties. • Graphs points on the coordinate plane to solve and represent real-world and mathematical problems.			
Reasoning, Problem Solving, and Communication • Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems.			
Mathematics Progress + Significant ✓ Steady – Minimal			
Speaking and Listening		S1	S2
Comprehension and Collaboration • Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly • Summarizes a written text read aloud or information presented in diverse media and formats • Summarizes the points a speaker makes and explains how each claim is supported by reasons and evidence			
Presentation of Knowledge and Ideas • Reports on a topic or text or presents an opinion; sequences ideas logically; uses facts and details; speaks clearly at an appropriate pace • Includes multimedia components and visual displays in presentations to enhance main ideas or themes • Adapts speech to a variety of contexts and tasks; uses formal English when appropriate to task and situation			
Speaking and Listening Progress + Significant ✓ Steady – Minimal			

Ensuring each student learns to high standards.

Reading		S1	S2	Student:		2
Key Ideas and Details		☐	☐	Science		S1 S2
• Quotes accurately from a literary/ informational text to explain what the text infers or says explicitly • Determines theme/main ideas in literature/ informational text with details; summarizes texts • Compares/contrasts two or more characters, settings, or events in a story/drama; explains the relationships between two or more individuals/events/ ideas/concepts in informational texts		☐	☐	Life Science: Organisms are linked to each other and to their environments in a web of relationships. Humans may affect ecosystems in many ways (Kit: Ecosystems) • Ecosystems: Interactions, Energy and Dynamics • From Molecules to Organisms: Structures and Processes • Earth and Human Activity • Energy		☐ ☐
Craft and Structure		☐	☐	Physical Science: Apply an understanding of energy, force, friction, and properties of materials to design a solution to technological problems (Kit: Motion and Design) • Motion and Stability: Forces and Interactions • Energy		☐ ☐
Integration of Knowledge and Ideas		☐	☐	Engineering Design: Solve problems by asking questions, making observations, gathering information, and designing/testing/comparing solutions (Kit: EIE – Designing Maglev Systems) • Motion and Stability: Forces and Interactions • Engineering Design		☐ ☐
• Analyzes visual/multimedia elements’ impact on meaning, tone and beauty; draws from print/digital sources • Identifies how an author uses reasons and evidence to support points in an informational text • Compares/contrasts genre/themes; integrates information from several texts on same topic		☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		☐ ☐
Phonics and Word Recognition		☐	☐	Science Progress		☐ ☐
• Knows and apply grade-level phonics and word analysis skills in decoding words		☐	☐	+ Significant ✓ Steady – Minimal		
Fluency		☐	☐	Social Studies		S1 S2
• Reads with sufficient accuracy, fluency, rate, and expression; includes prose and poetry • Uses context and rereading to confirm or self-correct words		☐	☐	Social Studies		☐ ☐
Language/Vocabulary		☐	☐	• Civics: Understands importance of civic participation in United States government; Understands how the United States government is organized into three branches • Economics: Understands how the colonial economic system was influenced by laws and trade • Geography: Constructs and uses maps to learn about early United States history; Analyzes how migration impacts land and cultures • History: Uses multiple perspectives to learn about United States history • Social Studies Skills: Creates and uses questions to conduct research on an issue or event; Uses multiple primary and secondary sources to find information and draw conclusions		☐ ☐
Reading Progress		☐	☐	Social Studies Progress		☐ ☐
+ Significant ✓ Steady – Minimal		☐	☐	+ Significant ✓ Steady – Minimal		
Writing		S1	S2	Visual Art		S1 S2
Text Types and Purposes		☐	☐	Visual Art		☐ ☐
• Writes informative/explanatory texts to examine a topic and convey ideas and information clearly • Writes narratives of real or imagined experiences; uses effective techniques, details and sequencing • Writes opinion pieces on topics or texts, supporting a point of view with reasons		☐	☐	• Demonstrates and applies visual art skills and concepts • Uses creative process to develop ideas		☐ ☐
Production and Distribution of Writing		☐	☐	Visual Art Progress		☐ ☐
• Produces clear, coherent, and organized writing appropriate to task, purpose, and audience • Develops and strengthens writing by planning, revising, editing, rewriting, or trying a new approach • Uses technology to produce/publish, interact and collaborate; has command of keyboarding skills typing at least 2 pages per sitting		☐	☐	+ Significant ✓ Steady – Minimal		
Research to Build and Present Knowledge		☐	☐	Music		S1 S2
• Conducts short research projects that use several sources to investigate different aspects of a topic • Gathers relevant information; uses print/digital sources; summarizes/paraphrases in notes/work; provides source list • Draws evidence from literary or informational texts to support analysis, reflection, and research		☐	☐	• Demonstrates and applies music skills and concepts • Contributes to positive group activities by participating appropriately		☐ ☐ ☐ ☐
Range of Writing		☐	☐	Music Progress		☐ ☐
• Writes routinely over extended and shorter timeframes for specific tasks, purposes and audiences		☐	☐	+ Significant ✓ Steady – Minimal		
Conventions of Standard English		☐	☐			
• Demonstrates command of the conventions of standard English grammar and usage • Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐			
Writing Progress		☐	☐			
+ Significant ✓ Steady – Minimal		☐	☐			